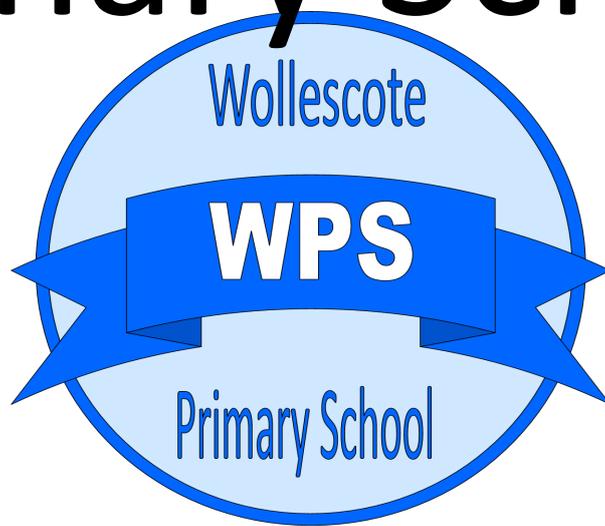


# Wollescote Primary School



## Sex and Relationship Education Policy

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Wollescote governing body has a statutory responsibility to ensure that a Sex and Relationships Education (SRE) policy is in place. This policy must:

- Define SRE
- Describe how SRE is provided and who is responsible for providing it
- Say how SRE is monitored and evaluated
- Include information about a parent’s right to withdraw
- Be reviewed regularly

### **Definition of Sex and Relationships Education (DFE curriculum guidance 2000).**

The DFE curriculum guidance defines SRE as lifelong learning about physical, moral and emotional development. SRE has three main elements:

- Learning about values and attitudes
- Learning about personal and social skills
- Developing knowledge and understanding.

### **How SRE is provided and who is responsible for providing it**

At Wollescote, our SRE is provided through:

1. Statutory national curriculum delivery of science provided by class teachers:

<b>Statutory science national curriculum (2014) coverage by year group</b>	
<b>Year Group</b>	<b>Coverage</b>
Year 1	<ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Notice that humans, have offspring which grow into adults.</li> <li>• Find out about the basic needs of animals including humans, for survival</li> <li>• Describe the importance of exercise, eating the right amounts of different food, and hygiene</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Identify that humans, need the right types and amount of nutrition</li> <li>• Identify that humans have skeletons and muscles for support, protection and movement</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Describe the simple functions of the basic digestive system in humans</li> <li>• Identify the different types of teeth in humans and their simple functions</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Describe the changes as humans develop to old age</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Identify the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood</li> <li>• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>• Describe the ways in which nutrients and water are transported in humans</li> </ul>

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2. Non-statutory delivery of female-only workshop in Years 4, 5 and 6 on menstruation and preparation for the onset of periods.

Workshops have been developed with the support of Dudley healthy schools team. Delivered by female school staff. Mothers/ female carers are invited attend the workshop with their daughters. Workshops are delivered in year groups.

Coverage: why you have a period, when you have them and what to do when you have a period.

3. Non-statutory delivery of puberty workshop in Year 6.

Workshops delivered in single sex groups.

Coverage: physical and emotional changes that take place during puberty. Who to talk to. Who can help.

### **How SRE is monitored and evaluated**

At Wollescote, our SRE science delivery is monitored by the science faculty and senior leadership team. Our non-statutory delivery is monitored by the senior leadership team.

### **A parent's right to withdraw**

At Wollescote, our SRE science delivery is statutory for all children as part of the science national curriculum.

Parents have a right to withdraw their child from the non-statutory delivery above (female-only workshop on menstruation and onset of periods and single sex workshop on puberty). Parents are informed in advance of all non-statutory SRE workshops. A request for withdrawal by a parent must be in writing and signed.

### **SRE policy review and evaluation**

We consider the SRE policy to be important and we undertake a thorough review of both policy and practice each year. The outcomes of this review inform the School Improvement Plan.

Date Ratified by Governing Body: .....

Signed by Chair of Governors: .....